Academic staff evaluation report of the Academic Year 2022/2023

Quality Assurance Office

Introduction

Based on the Quality Assurance Regulation of Tempulli Academy, the Evaluation from Academic Staff for 2022/2023 has been conducted to gather their perspectives on all aspects.

The main purpose of this questionnaire is the collection of views of the academic staff of the Academy, with the aim to evaluate all aspects of their work, especially their suggestions for possible improvements.

The questionnaire seeks to assist those who prepare the Self-Evaluation Report, by seeking the views of all academic staff of the Academy and work environment. Your answers will be used to prepare the Academy Self-Evaluation Report. In this report, the assessment data by all staff of the BA Insurance and Accident Damage Management, BSc Traffic and Transportation Engineering, MSc Traffic Engineering and Road Safety programs is presented and described.

This year, the assessment was conducted through questionnaires placed in SEMS. The transition from manual data collection to digital form ensures full participation of respondents in the assessment process. The Quality Assurance Committee has approved the questionnaire.

Services and administration are evaluated by all staff of the BA Insurance and Accident Damage Management, BSc Traffic and Transportation Engineering, MSc Traffic Engineering and Road Safety programs and are conducted once within an academic year. The questions for this session were primarily constructed in the form of statements, and their evaluation was done using the Likert scale (1 - Don't know; 2 - Strongly disagree; 3 - Partially agree; 4 - Agree; and 5 - Strongly agree).

Methodology

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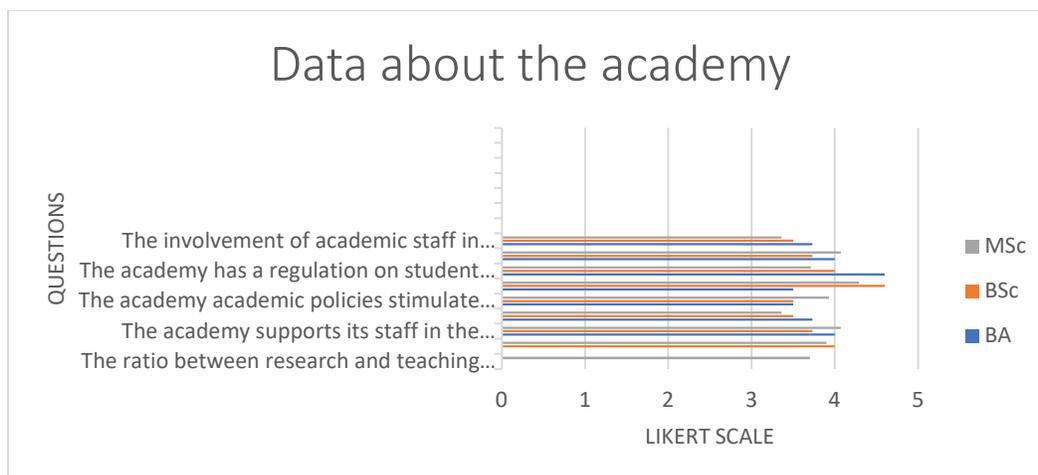
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Rr. Eduard Lir 158, Arbëria
10000 Prishtinë, Republika e Kosovës
Tel: 038 22 22 55, 038 60 40 20
Fax: 038 60 40 19
Web: www.tempulli.org
Email: info@tempulli.org

Data about the Academy

The data in this session are presented cumulatively, while the detailed reports are divided by organizational units.

In general, the results are very satisfactory, in the research part there are more results, while in the part of open questions, the following are addressed:

1. Faster Internet

2. Greater support in mobility

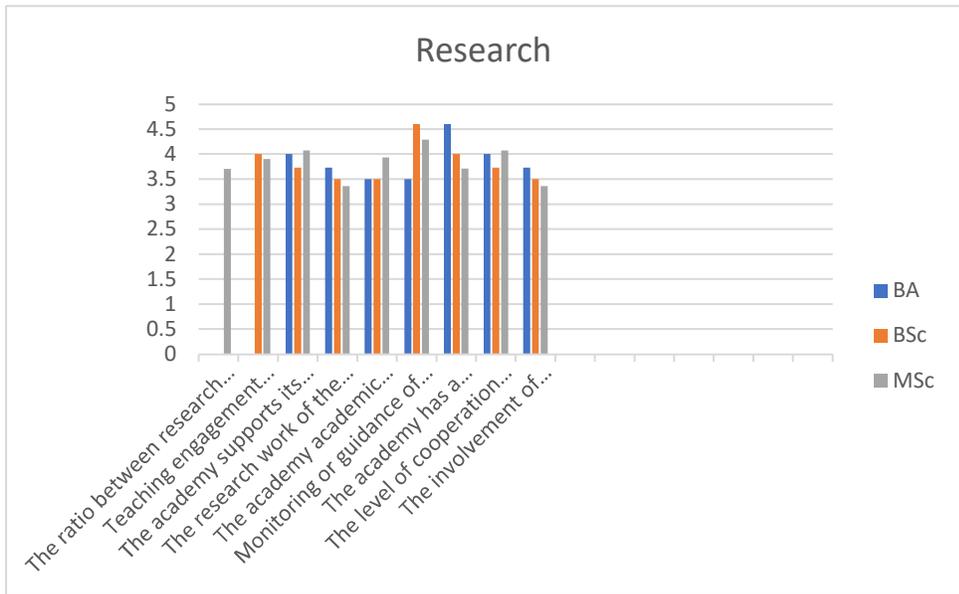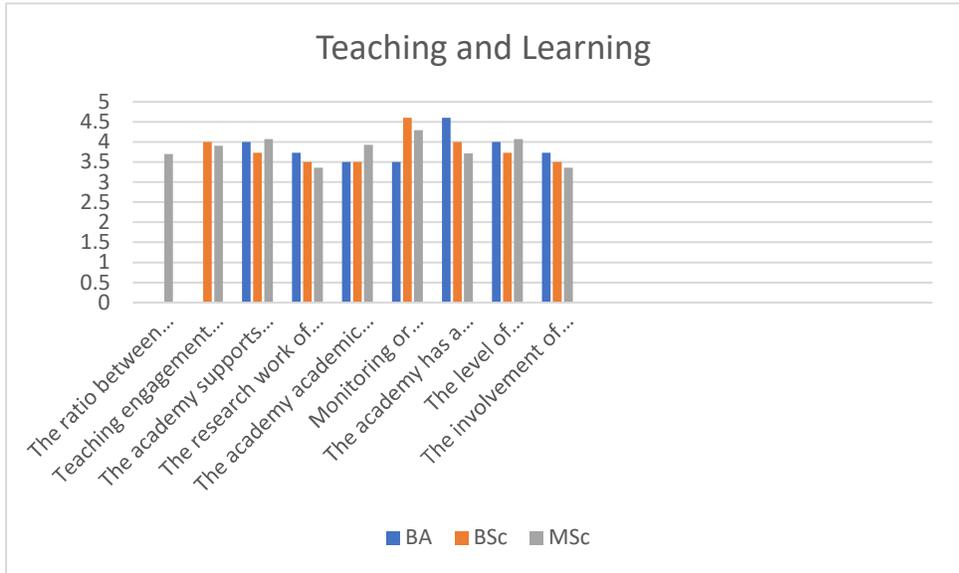3. Greater engagement in applied projects

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DATA ABOUT THE ACADEMY	BA	BSC	MSC
The Academy mission is well known to its entire staff.	4.2	4.05	4.3
Our Academy has often conducted evaluation of its work in order to compare it with similar academies in the region and beyond.	4.10	3.97	4.2
The profile of the academic staff, working at our academy, is satisfactory.	4.30	4.2	4.3
The academy has a gender balanced ratio.	4.05	3.8	3.9
The internal organization of the Academy is satisfactory.	4.2	4.3	4.2
The current academy management structure has proven to be successful.	4.36	4.2	4.1
The academy staff is well informed on the available budget.	4.22	4.3	4.3
Ngarkesa me punë (angazhimi) e personelit akademik në institucion është e barabartë	4.09	3.9	4.05
The salaries of the academic staff are motivational for work.	3.72	4.2	4.2
The has recruited a sufficient number of new staff in the last three years.	3.82	4.1	4.36
The academic staff is involved in the selection procedures of the new staff.	4.03	4.3	4.22
The staff is well informed on all decisions made within the Academy	4.07	4.05	4.09

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The academic staff is represented in all committees within the academy.	4.06	4.2	3.72
Communication between Academy teaching staff and students is satisfactory in all aspects.	3.98	4.09	3.82
The communication between the academic and nonacademic staff (laboratory staff, administration, etc.) of the academy is satisfactory.	4.34	3.72	4.03
The relationship between academy management and academic staff is satisfactory.	4.25	3.82	4.07
2. ACADEMIC STAFF, TEACHING AND LEARNING	**BA**	**BSC**	**MSC**
The academy offers good conditions for the organization of the teaching process.	3.9	4.93	4.64
The classrooms and laboratories at the academy are good equipped with concretizing equipment.	4.93	4.27	4.21
The academic staff has good conditions for personal development and advancement.	4.27	4	4.29
The academy uses mechanisms to evaluate the effectiveness of its programs by current and previous students as well as by employers and professional associations	4	3.73	4.07
In the academy study programs there are many interdisciplinary subjects.	3.73	3.5	3.36
Learning outcomes are defined for each subject.	3.5	3.5	3.93

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The learning outcomes are achievable	3.5	4.6	4.29
The acquired knowledge, skills and abilities of students are assessed with appropriate forms of assessment.	4.6	4	3.71
The content of the offered courses has been improved since the last review of the curricula.	4.24	4.19	3.86
Existing curricula are constantly being improved.	4.43	3.96	3.64
Teaching staff are encouraged to further develop their teaching skills and methodology.	4	3.84	4.29
The academic staff is trained to supervise and guide students in Master studies.	4.5	4.03	3.64
Students' interest in the learning process is satisfactory	4	3.88	4
The participation of students in lectures and other teaching activities is satisfactory.	4.27	4.92	4
Student admission procedures ensure the selection of high quality students	4.73	4.27	4.10
The study programs are attractive to new students.	4.37	4	4.09
3.AKTIVITETET KËRKIMORE	**BA**	**BSc**	**MSc**
The ratio between research and teaching is satisfactory	3.7	3.9	3.7
Teaching engagement prevents academic staff from engaging in research work.	4.1	4.0	3.9

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The academy supports its staff in the development of research activities.	4	3.73	4.07
The research work of the academy is linked to industry and other relevant institutions.	3.73	3.5	3.36
The academy academic policies stimulate the research work of the academic staff.	3.5	3.5	3.93
Monitoring or guidance of the students research is adequate	3.5	4.6	4.29
The academy has a regulation on student monitoring in master studies.	4.6	4	3.71
The level of cooperation between the academy and universities abroad is satisfactory.	4	3.73	4.07
The involvement of academic staff in academy's evaluation is appropriate.	3.73	3.5	3.36

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Teaching and Learning

Research

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Administration and Infrastructure

4.INFRASTRUKTURA DHE ADMINISTRATA	BA	BSC	MSC
The director office is open for communication with the academic staff	4.1	4.2	4.5
Program coordinator can be contacted every working day by academic staff and students	4.36	4.21	3.9
Computer laboratories at the academy are well equipped.	4.22	4.29	4.93
The research laboratories in the academy are equipped with state of the art equipment	4.09	4.07	4.27
The academy administrative services are outdated.	3.72	3.36	4
The academy administrative services are satisfaction.	4.82	4.93	4.73
Zyra për sigurimin e cilësisë ofron informacione të bollshme për studentë	4.03	4.29	4.5
The academy library offers quality services for the academic staff	4.07	3.71	3.5
Institucioni posedon bibliotekë të pasur me tekste bashkëkohore	4.06	3.86	4.6
Biblioteka ofron shërbime cilësore për personelin akademik	3.98	3.64	4.24
The finance unit provides efficient and satisfactory services	4.04	4.29	4.43

Academic staff has access to printing and photocopying equipment	4.06	3.64	4
Teacher rooms are equipped with all necessary equipment that ensure good preparation for teaching process.	3.96	4	4.5
The services for the maintenance of audio-visual equipment are good.	4.36	4.11	4
Within the academythere are certain rooms where the academic staff can eat	3.93	3.39	3.27
The hygienic conditions at the academy are at the appropriate level.	4.34	4.17	3.9

Conclusion and recommendations

During the analysis of the questionnaires, we reached the following conclusions:

• The results of the questionnaire have generally shown excellent performance in terms of

evaluation of the services offered to the academic staff.

• The results show that the coordinators and the management are open to the remarks,

suggestions and requests of the academic staff.

• The results also show that the administration services respond to the demands of the

academic staff.

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Recommendations:

In order to aim for the highest possible quality, the Quality Office recommends to the

Management that:

• Offer you more opportunities for concrete projects

• To improve internet services

• To increase the number of international visits