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Chairperson of the Steering Council Prof. Dr. sc. Ema Berisha Krasniqi No. Prot:25/23, Date:08.12.2023

PERFORMANCE APPRAISAL REGULATION

The Steering Council of the Tempulli Academy, in full accordance with the Law on Higher Education in Kosovo, the Statute of the Tempulli Academy, the report of the KAA experts and good practices, and with the aim of creating a prosperous climate and ensuring quality, approved the regulation of the evaluation of the performance of the staff of the Tempulli Academy.

Article 1 Object

The purpose of the regulation is to regulate the assessment of the performance of the academic staff based on the planning of the staff's activities, in the assessment made by the students for the professor at the end of a discipline, as well as in the internal self-assessment developed by the Office for Quality Assurance, at Tempulli Academy.

Article 2

Subjects

- 1. Academy personnel of all ranks (Professor, Assistant Professor, Lecturer, Assistant, Trainer, Instructor). All personnel who are obliged to submit an annual report on their activities.
- 2. The Program Coordinator is required to evaluate Academy members on an annual basis and submit an evaluation report to the President of the Academy.
- 3. Personnel are required to maintain the Academy's Performance Evaluation Form, approved by the Academic Council when demonstrating all of the Academy's achievements during each academic year.

Article 2

Criteria for annual performance evaluation

The criteria for the Academy's annual performance evaluation are based on the Mission of the Tempulli Academy as well as the responsibilities of the Academy members who serve in the following three pillars:

- Teaching and mentoring students.
- Research, Scientific research and publishing.
- Academy service to the community.

Bearing in mind that students are the main focus of the academic and professional process of the Tempulli Academy, and in the service of transparency, students' evaluation of the work of the Academy is essential, as an element of the evaluation process.

Conducting research and participating in studies is among the main functions of a member of the Academy. Therefore, the research activities of the Academy members are evaluated as an important component of the annual assessment.

In addition, the services of the Academy staff to the academy and the community are equally important, given that the Academy Members determine that the Academy should participate in the activities of committees and councils, and provide scientific contributions inside and outside the Academy.

Moreover, the annual assessment of the Academy is considered as one of the main mechanisms that can stimulate the members of the Academy to work steadfastly in order to advance in the academic ranks from the beginning of the work at the Tempulli Academy. The Academy simulates and evaluates their efforts and activities towards promotion in a way that would further serve both the Tempulli Academy and its Academy members.

The Academy's annual performance assessment includes items that enable them to review their annual performance and rate of development in research publications, in the Academy and in community service. Their review is carried out annually in those areas that allow Academy members to balance the construction of their portfolio in areas that require more attention.

This annual review enables them to measure their progress in seeking promotion, and also to help them overcome potential challenges that may arise in the future. Therefore, linking the Academy's annual performance review to academic promotion serves both of these processes well.

Article 3

Performance Appraisal Process

This evaluation process includes aspects that manage and lead the members of the Academy, as well as in terms of the degree of commitment to their defined responsibilities. Below are the essential aspects:

- Evaluation of the program coordinator.
- Assessment of students for the member of the Academy which is supervised by the Office for Quality Assurance.
- Academy member's research results and scientific activities, including published research, books, patents and supporting research activities.
- Academy member community services.

According to this policy, the Academy member evaluation process must be consistent and systematic, and must include:

- First, the planning phase from the beginning of the academic year, based on the general priorities of the Academy with the goals of the Academy.
- Second, the implementation phase during the academic year reaches the stage of student evaluation of the Academy's performance in teaching their subjects during the semester.
- Thirdly, the use of the obtained conclusions will contribute to the improvement of the Academy's performance development plan, which will result in the improvement and sustainability of their performance and at the same time in the acceleration of the Academy's performance development.

This regulation will also facilitate the process of obtaining data to assist the administration of the Academy as well as in measuring the level of performance of the departments and the Academy. Therefore, the Academy's performance evaluation forms will include:

- 1. Academy member's personal information.
- 2. Subjects taught by the member of the Academy during the academic year.
- 3. Research activities (papers in scientific journals, books, arbitration, supervisory theses) carried out during the academic year.
- 4. Scientific activities (conferences, seminars, workshops, training courses) in which he/she has participated.
- 5. Service in the Academy (committees and organizational activities, scientific and professional activities)

- 6. Services to the community (eg membership of technical committees or specialized provision of consultancy and media activities).
- 7. The student evaluation of the Academy member in the second semester of the previous academic year, and the first semester of the academic year of evaluation, and a summary of the evaluations of the last four semesters which will be used to draw the comparison of the completion of preliminary performance.
- 8. Program coordinator/head of department (or whoever is in their place).

The attached form must be used with any document that provides evidence of areas covered in a form that must be verified by the Academy.

Criteria used for evaluating the Academy's performance

The overall assessment gives the Academy member a collective mark out of 100, which is divided into the following parts:

1. Evaluation of research and scientific activities (30 points):

Research activities (20 points):

- a) If the number of published works, which is more than one research per year, either individually or jointly (15 points).
- b) If the number of published researches is a publication, either individually or jointly (10 points).
- c) If any research has not been published during the year, and there is no research activity (0 points).
- d) The Academy member's request for academic promotion and his/her nomination for reward or special recognition are consolidated if he/she has published research in the recognized international peer-reviewed research journal.

The following conditions have also been added:

- e) If the Academy member has participated in other research activities that have not been published (5 points).
- f) If the members of the Academy have not participated in any other research activity (0 points)

Scientific activities (10 points):

- a) If the number of participations exceeds three (3) in one year (10 points).
- b) If the number of participations in scientific activities is two (2) (7 points).
- c) If the number of participations in scientific activities is one (1) (5 points)

2. Evaluation of Academy Service (10 points):

- Of the participation in service activities at the Academy, there are three (10 points).
- If there are two participations in service activities at the Academy (7 points).
- If participation in service activities at the Academy is one (5 points).
- If the Academy member does not participate (0 points)
- -

3. Evaluation of Community Service (10 points):

- If their participation in community service is three (10 points).
- If their community service participations is two (7 points).
- If participation in their community service is one (5 points).
- If the Academy member does not participate (0 points).

4. Evaluation of Students for Academy Members (20 points or 30 points):

The coordinator of the program/department receives the data from the Office of Quality Assurance, and provides a weight of 20% of the total result for those who have chosen the path of concentration in scientific research and teaching (ie 20 points), and 30% for the degrees who have chosen the path of concentration in teaching or for the degrees of instructor, trainer (30 points).

5. Evaluation of the program coordinator/department leader (30 points or 40 points):

This part gives the weight of 30% of the total score to the ranks starting from professor to assistant professor (30 points), and 40% to the ranks from instructor or trainer (40 points), based on that of the department director.

Evaluation of the Academy member, according to the performance approved in the Academy on the evaluation form. In the absence of the head of the department, the direct supervisor such as the coordinator of this evaluation process.

Operational Procedures

- 1. The Academic Council sets minimum priorities and goals in key areas such as scholarly publishing, teaching, and community service at the beginning of the academic year.
- At the beginning of the academic year, the member of the Academy and in coordination with his/her direct supervisor specifies his/her goals that he/she will seek to achieve in the following year, in addition to choosing the appropriate direction, either teaching or research scientific.
- 3. The Academy member completes the Academy performance evaluation form, accompanied by all supporting documents, and submits to the program coordinator/department head.
- 4. The Academy student assessment result issued by the Office of Quality Assurance, attached for the purpose of calculating the final assessment for the Academy member.
- 5. The head of the academic department (or direct superior, such as the coordinator) reviews and checks the evaluations of the members of the Academy.
- 6. The head of the department (or the immediate superior, such as the coordinator) discusses the evaluation results with the Academy member in order to detect deficiencies in performance and try to overcome them in the future.
- 7. The annual assessment can be used as feedback to improve academic and professional program performance, and the results of the annual academic assessment can be used as a comprehensive performance assessment, especially in the following cases:
 - i.when you complete the department related report when applying for an academic promotion.
 - ii.during the determination of annual incentives and rewards at the Academy.

iii.In the case of contract renewal upon retirement.

iv.In other administrative cases, as needed.

Appendix A Performance Evaluation Form

PERFORMANCE EVALUATION FORM
Academy / Center:
Academic/Professional Department:
Name and surname:
ID number:
Date of birth:
Academic Degree:
Nationality:
General Specialization:
Specific area of specialization:
Date of employment at the Tempulli Academy:
The last scientific call:
Date of receipt:
The institution that issued it:
Years of teaching experience:

Scientific Research Focus

Acknowledgments and recognized certificates (attach supporting documents):

Name of award/recognition/certificate:

Field for which the certificate was issued:

Grant Organization:

Date Received:

Academic year	Course code	Course title	Ects	No. of
				students
First semester				
Semester II				
Semester III				
Semester IV				
The 5th semester				

Research activities:

Publications / scientific research / translations / studies that have been published or are in the process of preparation / research or theses / financially sponsored research projects or contract research (please attach supporting documents)

TITLE	Publication, authorship, research contract	Publisher	Nature of participation (author or co-author)	Publication date

Assessment of research activity (points = 20%)

If the number of published works is more than one research per year, whether individually or jointly (15 **points**). If the number of published researches is a publication, either individually or jointly (10 **points**). If any research has not been published during the year, and there is no research activity (0 **points**).

The following conditions have also been added:

If Academy staff have been able to obtain financial support to carry out a technical study or provide consultation, or participated in other research activities that were either published or not (5 points).

If the Academy Personnel did not participate in any other research activity (0 points).

Scientific activities:

TITLE	Business Conference/ seminar/ workshop/ training	date country	Type of participation Session/ moderator/ coordinator	The organizing committee

Conferences, seminars and training courses that Academy personnel have participated in:

Evaluation of scientific activities (weight = 10 points):

If the number of participations exceeds three (3) in one year (10 points).

If the number of participations in scientific activities is two (2) (7 points).

If the number of participations in scientific activities is one (1) (5 points).

If the member of the Academy does not have any participation in scientific activities (0 points).

Note: the total score for this article is from 30 points for the ranks that go for the title of professor to assistant professor (for scientific research tracks), and from 10 points for the ranks of instructor, trainer, etc.

Academy service:

Carefully fill in the table with the committees and tasks performed in the service of the Academy

task	authority	Quality of participation	From (date)	Until (Date)

Academy Service Evaluation (weight = 10 points)

- Of the participation in service activities at the Academy, there are three (10 points).
- Of the participation in service activities at the Academy, there are two (7 points).
- Of the participations in the service activities at the Academy are one (5 points).
- There is no participation from the member of the Academy (0 points).

Community Service:

Carefully complete the table on committee services and tasks accomplished in community service and provide supporting documents.

TITLE	Business Conference/ seminar/ workshop/ training	date country	Type of participation Session/ moderator/ coordinator	The organizing committee

Student assessment

The differential rate of student evaluation for staff for the last two years, in semesters are calculated:

Academi	Semester	The	Mem	bers involved i	n the	The rate of
c year		purpose	evaluation	, by program/d	epartment	evolution in the
		of the	Evaluatio	Distributio	Quality	Academy
		assessme	n	n		
		nt				

Table for comparison in years

Academic	Semester	The	Mem	bers involved	in the	The rate of
year		purpose	assess	ment, by depar	rtment	evolution in the
		of the	Evaluatio	Distributio	Quality	Academy
		assessme	n	n		
		nt				

As for the differential degree, 20 points are calculated for the scientific research tracks for the ranks from professor to assistant professor and 30 points for the ranks starting from assistant to instructor or trainer.

Evaluation of the program coordinator/department leader:

Name of applicant:	
Specific specialization:	
Date Received:	
Program/Department:	
Academy:	

The program coordinator/department head completes this Academic Performance Evaluation Form for the Academic Year. Promotion in the Department, referring to the details documented in the forms for previous years. The applicant must include documents for the items that must be documented and are marked with (*) below.

Field	No.	ISSUE		A	SSESSMENT	•		MAR
	of the		Always	FREQU	Sometime	Rarely	Never	KS
	case		(3 or 4)	ENTLY	S	(1 or	(0)	
				(2 or 3)	(1 or 2)	0.5)		
Professionali sm	1	Maintains Academy traditions, customs and values, manners, general appearance and relationships with others.						
	2	Acts according to Academy regulations, by-laws and decisions.						
	3	Performs all tasks entrusted to him (performs tasks designated by the General Secretary, Coordinator, Director of the Academy and other officials in a dignified manner.						
	4	Timely respects the deadlines for the realization of tasks.						

1	INVESTIGATION		Total points
	seminars, discussion groups, INVESTIGATION		
	methods including lectures,		
	A variety of lessons work		
	communication		
10			
10	courses) * Effective instruction and		
	developing and teaching e-		
	regularly. (Example:		
9	Develops his/her courses		
	objectives and results. *		
	to achieve the expected		
8	Respects the curriculum plan		
	and references). *		
	assessment scheme,		
	outcomes, approved student		
	objectives and expected		
	description of teaching plans,		
	portfolios including		
	courses (maintenance)		
	teaching and assessment of		
7	Establish integrated plans for		
<u> </u>	and positive initiatives.		
	Academy through valuable		
	development of		
6	Participate in the		
	interest of the work).	 	
	for solutions for the general		
	suggests suitable measures		
5	It deals with problems, and		

These items must be supported by documents for verification.

The score is calculated out of 30 in the evaluation of ranks starting from professor to assistant professor.

The score is calculated out of 40 in the evaluation of ranks starting from lecturer, trainer and instructor.

Note: If the program coordinator/department head is the subject of the evaluation, then the Academy Director completes the form.

Other comments that the program coordinator/department leader would like to make:

Academy Performance Evaluation:

Total points:_____

Field	Professor, Assistant Professor Lecturer Assistant Thrace of Research		Professor, Assistant Professor Lecturer Assistant Thrace of Lecturing		Trainer, Instructor	
	percent	point	percent	point	percent	point
Research	30		20		10	
activities						
Service to the	20		20		20	
Academy and the						
community						
Evaluation	20		30		30	
students						
Program	30		30		40	
Coordinator/						
Head of						
Department						
The final result	100		100		100	

Additional comments:

Objectives set for the next academic year:

Coordinator of the Tempulli Academy _____

Signature:

Date: .../..../.....